

Schedule

Topic	Details	Assignments
<p>Orientation</p> <p><i>January 20</i> Face-to-face session on January 20</p>	<p>Course introduction and discussion of assignments</p>	<p>No assignments this week</p>
<p>Learning and Teaching Principles</p> <p><i>January 24- February 05</i> Face-to-face session on January 27</p> <p>Invited Guest Speaker: TBA</p>	<ol style="list-style-type: none"> 1. Discuss various learning principles in higher education 2. Identify effective teaching practices 	<ol style="list-style-type: none"> 1. Interactive Module: <i>What we know about learning. Due on January 27. (Assessment Category: Reading Assignments)</i> 2. Online Discussion Participation: One original post and two interactions. Ongoing Jan 24-Feb 05 3. Perusal Reading Assignment 1: <i>Seven Principles For Good Practice in Undergraduate Education. Due on January 27. (Assessment Category: Reading Assignments)</i> 4. Perusal Reading Assignment 2: <i>What makes an excellent lecturer? Academics' perspectives on the discourse of 'teaching excellence' in higher education. Due on Feb 03. (Assessment Category: Reading Assignments)</i> 5. Optional Reading: <ul style="list-style-type: none"> o <i>The Implications of the Norms of Undergraduate College Students for Faculty Enactment of Principles of Good Practice in Undergraduate Education</i> 6. Learning Principles Test Due Feb 01 7. Journal Entry 1 Due Feb 05
<p>Designing Active Learning in the Classroom</p> <p><i>February 06 - February 20</i> Face-to-face session on February 10</p> <p>Invited Guest Speaker: TBA</p>	<ol style="list-style-type: none"> 1. Discuss various methods of active learning strategies 2. Identify active learning and student engagement strategies that would apply to own teaching 	<ol style="list-style-type: none"> 1. Online Discussion Participation: One original post and two interactions. Ongoing Feb 06 - Feb 20. One discussion each week 2. Perusal Reading Assignment 1: <i>Boundary Crossings: Cooperative Learning, Collaborative Learning, and Problem-Based Learning. (Note: This article is lengthy but it's broken into sections. You may only read and reflect on the section that interests you). Due Feb 09</i> 3. Perusal Reading Assignment 2: <i>Youtube: "Confessions of a Converted Lecturer" Eric Mazur - Harvard University. Due Feb 16</i> 4. Journal Entry 2 Due Feb 19
<p>Principles of Learner Assessment and Feedback</p> <p><i>February 21 - March 06</i> Face-to-face session on February 24</p>	<ol style="list-style-type: none"> 1. Select assessment methods that are applicable in own course settings 2. Identify effective feedback practices both oral and written 	<ol style="list-style-type: none"> 1. Online Discussion Participation: One original post and two interactions. Ongoing Feb 21- Mar 06. One discussion each week 2. Perusal Reading Assignment 1:

<p>Invited Guest Speaker: TBA</p>		<p><i>Ideas for Rethinking Your Quiz Tactics.</i> (Note: This report includes 13 topics. Choose four topics from the report to interact with)</p> <ol style="list-style-type: none"> 3. Perusall Reading Assignment 2: (one of the stated articles will be selected for all students): <ol style="list-style-type: none"> a. <i>Feedback as an assessment for learning tool: How useful can it be?</i> b. <i>Student perceptions of quality feedback in teacher education</i> 4. <i>Evaluation, Feedback, and Grading Test</i> due on Mar 03 5. Journal Entry 3 Due Mar 05
<p>Lesson Planning</p> <p><i>March 07 - March 13</i> Face-to-face session on March 10</p> <p>Invited Guest Speaker: TBA</p>	<ol style="list-style-type: none"> 1. Practice planning for engaging instructional sessions 	<ol style="list-style-type: none"> 2. Online Discussion Participation: One original post and two interactions. Ongoing Mar 07- Mar 13 3. Perusall Reading Assignment: <i>Lesson Plans and the Contingency of Classroom Interactions</i>
<p>Technology in Teaching and Learning</p> <p><i>March 14 - March 20</i> Face-to-face session on March 17</p> <p>Invited Guest Speaker: TBA</p>	<ol style="list-style-type: none"> 1. Review available teaching and learning technologies 2. Assess the impact of using digital technologies on students' learning 3. Identify suitable technologies for own teaching 	<ol style="list-style-type: none"> 1. Online Discussion Participation: One original post and two interactions. Ongoing Mar 14- Mar 20 2. Perusall Reading Assignment: <i>What works and why? Student perceptions of 'useful' digital technology in university teaching and learning</i> 3. Journal Entry 4 Due Mar 19
<p>Topics in Course Design on the LMS</p> <p><i>March 21 - April 17</i> Face-to-face session on April 07</p> <p>Invited Guest Speaker: TBA</p>	<ol style="list-style-type: none"> 1. Identify digital teaching approaches on the LMS 2. Create course content structures 3. Practice creating online course content 4. Create online assessments 5. Design active learning online 	<ol style="list-style-type: none"> 1. Go through a number of required interactive reading modules. There will be a few reading modules every week in this unit 2. Journal Entry 5 Due Apr 16
<p>No Topic</p> <p><i>April 18- May 01</i></p>	<p>These two weeks are dedicated for finalizing the course requirements</p>	<ol style="list-style-type: none"> 1. Statement of Teaching Philosophy due on Apr 27 2. Teaching Observation Report Due on Apr 27 3. LMS Capstone Project Due on Apr 30
<p>Graduation Ceremony</p> <p><i>May 05</i> Face-to-face session on April 28</p>		